

Focus Standard: Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Uh oh! Ms. Laurent spilled so many toys and we had to sort them and explain our sort!

“What is our dilemma?” Ms. Laurent

“All the toys are on the floor so the other kids can’t play with them if they’re on the floor” Addyson

“People will get, they might fall.” Olivia

“The way to solve the dilemma, we have to sort all the toys in the right boxes.”Tait

“What does it mean to sort?” Mrs. Laurent

“Sort means , sort means you don’t mess up things, you just put it in the right box.” Grayson

“Put it in the right box.” Sam

“Uh, put things in like, uh piles, then you clean them up.” Miles

“Sorting means when something’s on the floor and you trip on it, that’s when you pick it up and put it in the right bin.” Addyson

“Sort stuff in the right box and sort all in the right box. When you see it you just clean it up in the right box.” Hayden

“Um, sorting means if you have a bunch of toys mixed up like crayons or something, you figure out the skinny crayons that are the same. But toys, you find the same toys that are the same and clean it up.” Hudson

“Um, sorting means to put the things that look the same in the right box.” Tait

We divided into groups for the kids to sort the toys that Ms. Laurent ‘spilled’. I gave them no specific directions other than to sort their bunch of toys. They agreed to communicate with their group members to share their ideas.

Group1

“We all put the teddy bears in one, and we put the persons in one. That’s all I know.” Scott

“So , so we saw that the rest of the um toys couldn’t fit so we put the other toys in the other tunnels but that didn’t work so we put them in here and some in there. The gummy bears went in there. The people went in there and then these things went in the middle.” Addyson

"The bears went in one, and some of the other things went in there." Officer Adams (Police officer who came to help monitor our fire drill and decided to join our lesson)

"We, the bears, we would put the gears in one, the persons in 2 places. And the bears in the place." Jack

Group 2

"The teddy bears went in the triangle like, these went in there. These are in the circle." Cole

"You were thinking if we could put one of these in these because there's a sheep. We sorted by toy." Cole

Because this one um when we opened the container for the first time we found the shark in here so we wanted to put it in the bears. Still for the bear we wanted to do it by size because we wanted to make these as big as the same thing" Hudson

Group 3

"So we put the gingerbreads in the middle and the ball things beside them and the teddy bears next to the gingerbreads and more of the little bear things in a different place. Next to the pointy blue ball things." Maggie

"We put the bears in the middle and the persons right here, and we put some bears right there and we put the little star things right there. We put these right here." Sam

"We sorted by toy."

Group 4

"We sorted the teddy bears in their own tunnel. We sorted these. We sorted these they're together." Addie Gray

"We put um these right here with some of these. We put both of these right here." Elin

"We sorted by toy."

Group 5

"Um we sorted teddy bears this was and we sort these guys right here. We sort the people right there. We sort these right there." Hayden

"We put some of these in here and we put some of these things in here. And we sorted by toy." Miles

Group 5

“We put these teddy bears here and then we put these in one department. These people went in 1.”
Davis

“Um, gummy bears were here. We almost did it by color by I said maybe we should do it by toy.” Tait